



**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR JANUARY/APRIL 2015/2016 FOR BACHELOR OF SCIENCE IN  
COMPUTER SCIENCE**

RCCS 107            INTRODUCTION TO PROGRAMMING

DATE 6<sup>TH</sup> APRIL 2016

TIME: 2 HOURS

**GENERAL INSTRUCTIONS:**

Students are NOT permitted to write on the examination paper during reading time.

This is a closed book examination. Text book/Reference books/notes are not permitted.

**SPECIAL INSTRUCTIONS:**

This examination paper consists Questions in Section A followed by section B.

Answer **Question 1 and any Other Two** questions.

QUESTIONS in ALL Sections should be answered in answer booklet(s).

1. **PLEASE start the answer to EACH question on a NEW PAGE.**
2. **Keep your phone(s) switched off at the front of the examination room.**
3. **Keep ALL bags and caps at the front of the examination room and DO NOT refer to ANY unauthorized material before or during the course of the examination.**
4. **ALWAYS show your working.**
5. **Marks indicated in parenthesis i.e. ( ) will be awarded for clear and logical answers.**
6. **Write your REGISTRATION No. clearly on the answer booklet(s).**
7. **For the Questions, write the number of the question on the answer booklet(s) in the order you answered them.**
8. **DO NOT use your PHONE as a CALCULATOR.**
9. **YOU are ONLY ALLOWED to leave the exam room 30minutes to the end of the Exam.**
10. **DO NOT write on the QUESTION PAPER. Use the back of your BOOKLET for any calculations or rough work.**

## SECTION A (COMPULSORY)

### Question One (30marks)

- a. Define the following terms as used in programming and use an example for each to demonstrate your understanding. **(5marks)**
- Preprocessor Directive
  - Algorithm
  - Header file
  - Datatype
  - Identifier
- b. State the order of precedence of the arithmetic operators. **(3marks)**
- c. Write a single C++ statement to accomplish each of the following:
- Declare the variables **c**, **thisIsAVariable**, **q76354** and **number** to be of type **int**. **(2marks)**
  - Prompt the user to enter an integer. End your prompting message with a colon (:) followed by a space and leave the cursor positioned after the space. **(2marks)**
  - Read an integer from the user at the keyboard and store it in integer variable age. **(2marks)**
  - If the variable **number** is not equal to 7, print "The variable number is not equal to 7". **(2marks)**
  - Print the message "This is a C++ program" on one line. **(2marks)**
- d. Write a program that accepts three numbers and calculates the product and sum, displays results. **(5marks)**
- e. The following program demonstrates the use of a control structure.
- ```
#include <iostream>
using namespace std;
int main ( )
{
int n;

    switch ( n )
    {
    case 1:
        cout << "The number is 1" << endl;
    case 2:
        cout << "The number is 2" << endl;
        break;
    default:
        cout << "The number is not 1 or 2" << endl;
        break;
    }
    Return 0;
}
```
- Name the type of control structure used by the above program. **(1mark)**
  - Use an if...then/Else statement for the above program **(4marks)**

- iii. What is the purpose of using **Break** and **Default** in the program? (2marks)

## SECTION B (ANSWER ANY TWO QUESTIONS)

### Question Two (20marks)

- a. Define the three different iterative control structures used stating their syntax. Use an example for each stated. (10marks)
- b. Differentiate between the following terms and give examples for each.
- i. Pre-decrement and post-decrement (4marks)
  - ii. Arithmetic and Relational operators (4marks)
- c. State the outcome of the following statements.
- i. `!(5 == 5)` (1mark)
  - ii. `!(6 <= 4)` (1mark)

### Question Three (20marks)

- a. Describe the two types of functions present in programming. (4marks)
- b. Outline the purpose of the following keywords as used in programming. (5marks)
- i. Char
  - ii. Constant
  - iii. Struct
  - iv. Formal parameter
  - v. Sentinel value
- c. Write a program that generates the following series: 2, 4, 6, 8, 10, 12 ...20. Use a loop of your own choice. (5marks)
- d. State the four essentials of a loop control structure. (4marks)
- e. What is a function overload? (2marks)

### Question Four (20marks)

- a. Study the program below and answer the questions that follow.
- ```
int primes[10] = { 2, 3, 5, 7, 11, 13, 17, 19, 23, 29 };  
  
cout << primes[4] << endl;
```
- i. What is an array? (1mark)
  - ii. What type of array is it? (1mark)
  - iii. What is the output of the array? (1mark)
- b. Study the statements below (*Correct the Code Errors*) Identify and correct the error(s) in each of the following:
- i) `if ( age >= 65 );`  
`cout << "Age is greater than or equal to 65" << endl;`  
`else`  
`cout << "Age is less than 65 << endl";` (2marks)

```
ii) if ( age >= 65 )
    cout << "Age is greater than or equal to 65" << endl;
    else;
    cout << "Age is less than 65 << endl";
```

 (2marks)

```
iii) int x = 1, total;
    while ( x <= 10 )
    {
    total += x;
    ++x;
    }
```

 (2marks)

```
iv) While ( x <= 100 )
    total += x;
    ++x;
```

 (2marks)

```
v) while ( y > 0 )
    {
    cout << y << endl;
    ++y;
```

 (2marks)

- c. Write a program that accepts any positive number and adds it to sum otherwise the number is not added to sum since it is negative. (5marks)
- d. Write a function that calculates the area of a circle.  $Area = \pi r^2$  (5marks)

**Question Five (20marks)**

a. The following functions are used in programming. Explain their importance (6marks)

- i. put
- ii. get
- iii. write

b. State four advantages of using pointers as data structures in a program (4marks)

c. Define the term enumeration as used in programming. Give an example to demonstrate your understanding. (4marks)

d. Illustrate your understanding on the following terms as used in programming.

- i. Data hiding (2marks)
- ii. Polymorphism (2marks)
- iii. Object (2marks)

