



SCHOOL OF EDUCATION

**AUGUST - DECEMBER 2019 END OF SEMESTER EXAMINATION
HOLIDAY-BASED PROGRAMME**

**EXAMINATION FOR CERTIFICATE OF TEACHING INTERNATIONAL CURRICULAR
RIC 003: INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION
(IGCSE)**

INSTRUCTOR: CHRISTINE NG'ANG'A

DATE: 17TH DECEMBER 2019

TIME: 2 HOURS

GENERAL INSTRUCTIONS:

Students are **NOT** permitted to write on the examination paper during reading time.
This is a closed book examination. Text books/reference books/notes are not permitted.

SPECIAL INSTRUCTIONS:

1. Write your **ADMISSION NUMBER** clearly on the cover of the answer booklet(s).
2. Answer **Question ONE** and **ANY OTHER TWO** questions.
3. Questions in all sections should be answered in answer booklet(s).
4. Marks allocated to each question are shown at the end of the question.
5. **PLEASE** start the answer to **EACH** question on a **NEW PAGE**.
6. Indicate the number of the questions answered on the cover of the answer booklet(s) in the order you answered them.
7. Write your answers in paragraph form unless stated otherwise.
8. Keep your phone(s) **SWITCHED OFF** at the front of the examination room.
9. Keep **ALL** bags and caps at the front of the examination room and do not refer to any unauthorized material before or during the course of the examination.
10. You are only allowed to leave the examination room 30 minutes to the end of the Examination.

QUESTION ONE: COMPULSORY (20 MARKS)

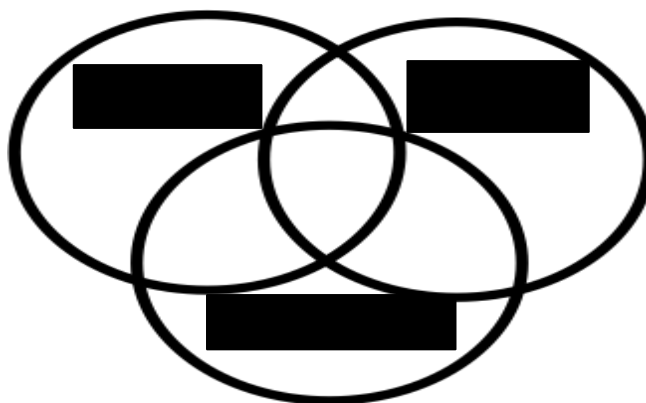
- a) Outline the **five** key elements that are at the heart of a Cambridge Curriculum. [5 marks]
- b) Examine the idea behind including each element in the Cambridge Curriculum design. [15 marks]

QUESTION TWO

- a) Draw a diagram depicting the Cambridge Pathway for students aged 5 – 19 years. Show the age range and bullet the curriculum focus under each stage of the pathway. [14 marks]
- b) Highlight **three** characteristics of the Cambridge Pathway. [6 marks]

QUESTION THREE

An aligned instructional system



- (a) Draw an arrow showing the area where learners benefit the most. Label it correctly. [2 marks]
- (b) Define the **three** parts shown in the diagram. [6 marks]
- (c) Explain how the three parts work in the Cambridge Curriculum. [12 marks]

QUESTION FOUR

- (a) Outline the **five** powerful and highly desirable habits that Cambridge learners and teachers aspire to have in order to be successful global scholars. [5 marks]
- (b) Create a table like the one shown below describing the **five** attributes and what they look like for learners and teachers. [15 marks]

Cambridge Attribute	Cambridge Learner	Cambridge Teacher

QUESTION FIVE

- (a) Compare and contrast the IB (International Baccalaureate) and the Cambridge International Curriculum in terms of what each program offers and also the advantages and/or limitations of each. [15 marks]
- (b) Which one would you select, if you were given a choice as a teacher? Explain why. [5 marks]