



SCHOOL OF EDUCATION

**SEPTEMBER - DECEMBER 2019 END OF SEMESTER EXAMINATION
REGULAR PROGRAMME**

**EXAMINATION FOR BACHELOR OF EDUCATION (ARTS)
REH 311: AFRICAN WOMEN IN HISTORY**

INSTRUCTOR: DR. NAOMI MBUGUA

DATE: _____

TIME: 2 HOURS

GENERAL INSTRUCTIONS:

Students are **NOT** permitted to write on the examination paper during reading time.
This is a closed book examination. Text books/reference books/notes are not permitted.

SPECIAL INSTRUCTIONS:

1. Write your **ADMISSION NUMBER** clearly on the cover of the answer booklet(s).
2. Answer **Question ONE** and **ANY OTHER TWO** questions.
3. Questions in all sections should be answered in answer booklet(s).
4. Marks allocated to each question are shown at the end of the question.
5. **PLEASE** start the answer to **EACH** question on a **NEW PAGE**.
6. Indicate the number of the questions answered on the cover of the answer booklet(s) in the order you answered them.
7. Write your answers in paragraph form unless stated otherwise.
8. Keep your phone(s) **SWITCHED OFF** at the front of the examination room.
9. Keep **ALL** bags and caps at the front of the examination room and do not refer to any unauthorized material before or during the course of the examination.
10. You are only allowed to leave the examination room 30 minutes to the end of the Examination.

QUESTION ONE: COMPULSORY (30 MARKS)

- a) Explain the following terms:
 - i. Gender roles (3 marks)
 - ii. Women empowerment (3 marks)
 - iii. Historiography (3 marks)
- b) Examine the characteristics of an African woman? (6 marks)
- c) Analyze the impact of the colonial socio-economic policies on African women. (7 marks)
- d) Explain FOUR ways in which the Second World War affected the African women . (8 marks)

QUESTION TWO

- a) Examine the significance of Meroe in the history of medieval African civilizations (5 marks)
- b) Describe the emergence of Candaces or queens in the kingdom of Meroe/Kush. (5 marks)
- c) Analyse the contributions made by the following Candaces in the growth of Meroe kingdom:
 - i. Candace Shanakdakhete (5 marks)
 - ii. Candace Amanitere (5 marks)

QUESTION THREE

- a) Analyze the methods used by Europeans to establish colonial occupation in Africa (6 marks)
- b) Assess the roles played by the following women to resist colonial occupation of their countries.
 - i. The women warriors of Dahomey (7 marks)
 - ii. Mekatilili of the Wagiriana in Kenya (7 marks)

QUESTION FOUR

- a) Analyze contributions African women made under the following historical events: use examples in your answer.
 - i. The Atlantic slave trade (10 marks)
 - ii. The struggle for independence in Africa (10 marks)

QUESTION FIVE

Assess FIVE factors that have facilitated active participation of African women in development of their countries. (20 marks)