



SCHOOL OF EDUCATION

**SEPTEMBER - DECEMBER 2019 END OF SEMESTER EXAMINATION
REGULAR PROGRAMME**

**EXAMINATION FOR BACHELOR OF EDUCATION (ARTS)
REN 111: INTRODUCTION TO THE STUDY OF LANGUAGE**

INSTRUCTOR: DR. MARGARET NJERU

DATE: 13TH DECEMBER 2019

TIME: 2 HOURS

GENERAL INSTRUCTIONS:

**Students are NOT permitted to write on the examination paper during reading time.
This is a closed book examination. Text books/reference books/notes are not permitted.**

SPECIAL INSTRUCTIONS:

- 1. Write your ADMISSION NUMBER clearly on the cover of the answer booklet(s).**
- 2. Answer Question ONE and ANY OTHER TWO questions.**
- 3. Questions in all sections should be answered in answer booklet(s).**
- 4. Marks allocated to each question are shown at the end of the question.**
- 5. PLEASE start the answer to EACH question on a NEW PAGE.**
- 6. Indicate the number of the questions answered on the cover of the answer booklet(s) in the order you answered them.**
- 7. Write your answers in paragraph form unless stated otherwise.**
- 8. Keep your phone(s) SWITCHED OFF at the front of the examination room.**
- 9. Keep ALL bags and caps at the front of the examination room and do not refer to any unauthorized material before or during the course of the examination.**
- 10. You are only allowed to leave the examination room 30 minutes to the end of the Examination.**

QUESTION ONE: COMPULSORY (30 MARKS)

- a) Examine the following theories of origin of language: **(8 Marks)**
- i. Divine Source
 - ii. Anatomical evolution
- b) Analyze the following properties of language and provide illustrations: **(8 Marks)**
- i. Language is a Code
 - ii. Language use is constrained
- c) Differentiate between Denotative and Connotative meanings and provide examples. **(4 Marks)**
- d) Examine the term “Phonotactics” and provide examples. **(4 Marks)**
- e) Describe the following sounds: **(6 Marks)**
- i. p
 - ii. s
 - iii. d

QUESTION TWO

- a) Differentiate between active and passive speech organs. **(4 Marks)**
- b) Examine the following properties of language: **(16 Marks)**
- i. Language is arbitrary
 - ii. Language is human
 - iii. Language is creative
 - iv. Language is systematic

QUESTION THREE

- a) Examine the following aspects of dialects and provide examples: **(8 Marks)**
- i. Geographical Dialect
 - ii. Social dialect
- b) Distinguish between diachronic and synchronic changes of language. **(4 Marks)**
- c) Analyze the following terms and provide examples: **(8 Marks)**
- i. Register
 - ii. Idiolect

QUESTION FOUR

- a) Differentiate between formal and informal types of speech. **(4 Marks)**
- b) Examine two aspects of Speech accommodation and provide examples. **(8 Marks)**
- c) Explain the following terms and provide examples: **(4 Marks)**
 - i. Social Marker
 - ii. Speech community
- d) Differentiate between 'knowing a language' and 'knowing about a language'. **(4 Marks)**

QUESTION FIVE

- a) Analyze the Classical Conditioning theory. **(16 Marks)**
- b) Critique the theory within the context of language acquisition and language development. **(4 Marks)**