



## **SCHOOL OF EDUCATION**

**AUGUST - DECEMBER 2019 END OF SEMESTER EXAMINATION  
HOLIDAY-BASED PROGRAMME**

**EXAMINATION FOR BACHELOR OF EDUCATION (ECDE)  
REC 211: CURRICULUM DEVELOPMENT AND DESIGN**

**INSTRUCTOR: LUCY NGODE**

**DATE:** \_\_\_\_\_

**TIME: 2 HOURS**

### **GENERAL INSTRUCTIONS:**

**Students are NOT permitted to write on the examination paper during reading time.**

**This is a closed book examination. Text books/reference books/notes are not permitted.**

### **SPECIAL INSTRUCTIONS:**

- 1. Write your ADMISSION NUMBER clearly on the cover of the answer booklet(s).**
- 2. Answer Question ONE and ANY OTHER TWO questions.**
- 3. Questions in all sections should be answered in answer booklet(s).**
- 4. Marks allocated to each question are shown at the end of the question.**
- 5. PLEASE start the answer to EACH question on a NEW PAGE.**
- 6. Indicate the number of the questions answered on the cover of the answer booklet(s) in the order you answered them.**
- 7. Write your answers in paragraph form unless stated otherwise.**
- 8. Keep your phone(s) SWITCHED OFF at the front of the examination room.**
- 9. Keep ALL bags and caps at the front of the examination room and do not refer to any unauthorized material before or during the course of the examination.**
- 10. You are only allowed to leave the examination room 30 minutes to the end of the Examination.**

**QUESTION ONE: COMPULSORY (20 MARKS)**

- a) Define the following terms: (2 marks)
- i) Curriculum
  - ii) Education
- b) Explain five factors that influence curriculum change? (10 marks)
- c) Analyze two fundamental curriculum questions that Ralph Tyler's curriculum theory emphasized. (8 marks)

**QUESTION TWO**

- a) Examine the role of the following agents in curriculum development: (12 marks)
- i) KICD
  - ii) CSO
  - iii) sponsors/donors
  - iv) NACECE
- b) Explain the four components of curriculum. (8 marks)

**QUESTION THREE**

- a) Justify the importance of Evaluation on the curriculum development process. Use three points in your discussion. (6 marks)
- b) Explain the seven steps that KICD borrowed heavily from G.P. Oluoch's stages of curriculum development. (14 marks)

**QUESTION FOUR**

Assess five emerging issues that affect Kenya and suggest their solutions. (20 marks)

**QUESTION FIVE**

Examine the effects of CBC to an ECDE child in Kenya today, citing the strengths and recommendations on what should be done to make CBC successful. (20 marks)