



## **SCHOOL OF EDUCATION**

**SEPTEMBER - DECEMBER 2019 END OF SEMESTER EXAMINATION  
REGULAR PROGRAMME**

**EXAMINATION FOR BACHELOR OF EDUCATION (ARTS)  
REH 321: EUROPE SINCE 1789**

**INSTRUCTOR: DR. NAOMI MBUGUA**

**DATE: 19<sup>TH</sup> DECEMBER 2019**

**TIME: 2 HOURS**

### **GENERAL INSTRUCTIONS:**

**Students are NOT permitted to write on the examination paper during reading time.**

**This is a closed book examination. Text books/reference books/notes are not permitted.**

### **SPECIAL INSTRUCTIONS:**

- 1. Write your ADMISSION NUMBER clearly on the cover of the answer booklet(s).**
- 2. Answer Question ONE and ANY OTHER TWO questions.**
- 3. Questions in all sections should be answered in answer booklet(s).**
- 4. Marks allocated to each question are shown at the end of the question.**
- 5. PLEASE start the answer to EACH question on a NEW PAGE.**
- 6. Indicate the number of the questions answered on the cover of the answer booklet(s) in the order you answered them.**
- 7. Write your answers in paragraph form unless stated otherwise.**
- 8. Keep your phone(s) SWITCHED OFF at the front of the examination room.**
- 9. Keep ALL bags and caps at the front of the examination room and do not refer to any unauthorized material before or during the course of the examination.**
- 10. You are only allowed to leave the examination room 30 minutes to the end of the Examination.**

### **QUESTION ONE: COMPULSORY (30 MARKS)**

- a) Examine the following ideologies that developed in Europe in the 19<sup>th</sup> century:
  - i. Liberalism (5 marks)
  - ii. Socialism (5 marks)
- b)
  - i. Explain the term “colonization” (3 marks)
  - ii. Analyze the relationship between the growth of industrialization in Europe and colonization of Africa. (7 marks)
- c)
  - i. Define the term “Cold War” as used after 1945. (2 marks)
  - ii. Explain FOUR circumstances that led to the end of Cold War. (8 marks)

### **QUESTION TWO**

- a) Examine FIVE characteristics of the “Ancient Regime” that contributed to the French Revolution of 1789. (10 marks)
- b) Analyze the role played by the French philosophers and intelligentsia in the French Revolution. (5 marks)
- c) Assess the contribution of the French Revolution to development of democracy and good governance to the modern world. (5 marks)

### **QUESTION THREE**

- a) Explain THREE reasons why Italy is described as weak before 1870. (6 marks)
- b) Assess the roles played by the following in the unification of Italy:
  - i. Count Camillo di Cavour (5 marks)
  - ii. Garibaldi (4 marks)
- c) What lessons can leaders in Africa learn from the strategies used by Bismarck, Mazzini, Cavour and Garibaldi to achieve unity in their countries? (5 marks)

### **QUESTION FOUR**

- a) Explain FOUR characteristics of the situation in Russia under the Tsars’ rule before the Russian Revolution in 1917. (8 marks)
- b) Examine the causes of the Russian Revolution in 1917 under the following headings:
  - i. Entry of Russia into the First World War (3 marks)
  - ii. The role of the working-class women (3 marks)
- c) Assess THREE contributions made by Lenin in the development of Russia between 1917 and 1919. (6 marks)

### **QUESTION FIVE**

- a) Assess how each of the he following is considered as a major cause of the Second World War.
  - i. The Treaty of Versailles 1919. (6 marks)
  - ii. Hitler’s ambitions. (5 marks)
- b) Examine THREE reasons why the League of Nations failed to maintain peace in the world after the First World War. (9 marks)