



SCHOOL OF EDUCATION

**SEPTEMBER - DECEMBER 2019 END OF SEMESTER EXAMINATION
REGULAR PROGRAMME**

**EXAMINATION FOR BACHELOR OF EDUCATION (ARTS)
REN 120: ADVANCED DESCRIPTION OF ENGLISH LANGUAGE**

INSTRUCTOR: DR. MARGARET NJERU

DATE: 13TH DECEMBER 2019

TIME: 2 HOURS

GENERAL INSTRUCTIONS:

Students are **NOT** permitted to write on the examination paper during reading time.
This is a closed book examination. Text books/reference books/notes are not permitted.

SPECIAL INSTRUCTIONS:

1. Write your **ADMISSION NUMBER** clearly on the cover of the answer booklet(s).
2. Answer Question **ONE** and **ANY OTHER TWO** questions.
3. Questions in all sections should be answered in answer booklet(s).
4. Marks allocated to each question are shown at the end of the question.
5. **PLEASE** start the answer to **EACH** question on a **NEW PAGE**.
6. Indicate the number of the questions answered on the cover of the answer booklet(s) in the order you answered them.
7. Write your answers in paragraph form unless stated otherwise.
8. Keep your phone(s) **SWITCHED OFF** at the front of the examination room.
9. Keep **ALL** bags and caps at the front of the examination room and do not refer to any unauthorized material before or during the course of the examination.
10. You are only allowed to leave the examination room **30 minutes** to the end of the Examination.

QUESTION ONE (COMPULSORY)

- a) Explain the role of the IPA in language studies. **(2 Marks)**
- b) Describe the following types of morphemes and provide examples: **(4 Marks)**
- i. Free morpheme
 - ii. Bound morpheme
- c) Examine the parameters used to describe Vowels and provide examples. **(4 Marks)**
- d) Identify which of the following pairs are not minimal pairs and explain why: **(4 Marks)**
- i. fan/van
 - ii. pit/tip
 - iii. bet/pet
 - iv. pick/pig
 - v. lap/rip
- e) Analyze the following terms and provide illustrations: **(8 Marks)**
- i. Contrastive distribution
 - ii. Complementary distribution
- f) Provide examples of the following types of English phrases and present them on tree diagrams: **(8 Marks)**
- i. NP
 - ii. VP
 - iii. AdjP
 - iv. PP

QUESTION TWO

- a) Analyze the different syntactic types of sentences and provide an example of each: **(9 Marks)**
- b) Examine THREE different functions of sentences in English and provide an example of each. **(9 Marks)**
- c) Draw the following sentence in a tree diagram: **(2 Marks)**
- The tall girl swam in the deep ocean.

QUESTION THREE

- a) Differentiate between Segmental and Supra-segmental features. **(4 Marks)**
- b) "Some languages are tonal." Use examples to explore this statement. **(4 Marks)**

- c) Examine the following functions of intonation in English: **(8 Marks)**
- i. Attitudinal
 - ii. Grammatical
- d) Demonstrate how the following English can bear different meanings: **(4 Marks)**
- i. Conduct
 - ii. Export

QUESTION FOUR

- a) Provide a phonetic transcription of the following words: **(4 Marks)**
- i. Feet
 - ii. Sheep
 - iii. Knee
 - iv. Laugh
- b) Explain the following terms and provide an example of each: **(4 Marks)**
- i. Insertion
 - ii. Elision
- c) Examine the use of relative pronouns in a sentence and provide an example. **(4 Marks)**
- d) Describe the following personal pronouns: **(4 Marks)**
- i. I
 - ii. She
 - iii. we
 - iv. Him
- e) Explain why the following constructions are incorrect: **(4 Marks)**
- i. *The boy told
 - ii. *The baby slept sleep.

QUESTION FIVE

Analyze the FIVE elements of a clause and provide examples. **(20 Marks)**