



Nurturing Innovators

SCHOOL OF EDUCATION

**SEPTEMBER - DECEMBER 2019 END OF SEMESTER EXAMINATION
REGULAR PROGRAMME**

**EXAMINATION FOR BACHELOR OF EDUCATION (ARTS)
RED 110: HISTORY AND PHILOSOPHY OF EDUCATION**

INSTRUCTOR: JOHN MBUTHI

DATE: _____

TIME: 2 HOURS

GENERAL INSTRUCTIONS:

Students are NOT permitted to write on the examination paper during reading time.
This is a closed book examination. Text books/reference books/notes are not permitted.

SPECIAL INSTRUCTIONS:

1. Write your **ADMISSION NUMBER** clearly on the cover of the answer booklet(s).
2. Answer **Question ONE** and **ANY OTHER TWO** questions.
3. Questions in all sections should be answered in answer booklet(s).
4. Marks allocated to each question are shown at the end of the question.
5. **PLEASE** start the answer to **EACH** question on a **NEW PAGE**.
6. Indicate the number of the questions answered on the cover of the answer booklet(s) in the order you answered them.
7. Write your answers in paragraph form unless stated otherwise.
8. Keep your phone(s) **SWITCHED OFF** at the front of the examination room.
9. Keep **ALL** bags and caps at the front of the examination room and do not refer to any unauthorized material before or during the course of the examination.
10. You are only allowed to leave the examination room **30 minutes** to the end of the Examination.

QUESTION ONE: COMPULSORY (30 MARKS)

- a. Differentiate between the following concepts as applied in philosophy of education:
- i Axiology and epistemology [6 marks]
 - ii Idealism and realism [6 marks]
 - iii Progressivism and critical theory [6 marks]
- b. Examine the Kenya Education Commission (Ominde Commission). In your discussion:
- i. Highlight the key issues it was meant to address, [6 marks]
 - ii. Outline three recommendations of the Commission [6 marks]

QUESTION TWO

Examine one of the educational philosophies you have covered in the course. In your discussion, cite some of the proponents, the central tenet behind its approach and how it can be applied in a school setting. [20 marks]

QUESTION THREE

Assess one of the educational theories covered in the course. In your discussion, explain its focus, cite some of its proponents and how it can be applied in your class. [20 marks]

QUESTION FOUR

- i. Analyse the impact of education on a society. [8 marks]
- ii. Provide four ways in which this has been realized in Kenya. [12 marks]

QUESTION FIVE

Examine four issues that have led the Government of Kenya to review the existing knowledge-based curriculum to the newly introduced competency-based curriculum. [20 marks]