



## **SCHOOL OF EDUCATION**

**AUGUST - DECEMBER 2019 END OF SEMESTER EXAMINATION  
HOLIDAY-BASED PROGRAMME**

**EXAMINATION FOR CERTIFICATE OF TEACHING INTERNATIONAL EDUCATION  
RIC 006: INQUIRY-BASED LEARNING**

**INSTRUCTOR: DR. JULIUS OTUNDO**

**DATE: 17<sup>TH</sup> DECEMBER 2019**

**TIME: 2 HOURS**

### **GENERAL INSTRUCTIONS:**

Students are **NOT** permitted to write on the examination paper during reading time.  
This is a closed book examination. Text books/reference books/notes are not permitted.

### **SPECIAL INSTRUCTIONS:**

1. Write your **ADMISSION NUMBER** clearly on the cover of the answer booklet(s).
2. Answer **Question ONE** and **ANY OTHER TWO** questions.
3. Questions in all sections should be answered in answer booklet(s).
4. Marks allocated to each question are shown at the end of the question.
5. **PLEASE** start the answer to **EACH** question on a **NEW PAGE**.
6. Indicate the number of the questions answered on the cover of the answer booklet(s) in the order you answered them.
7. Write your answers in paragraph form unless stated otherwise.
8. Keep your phone(s) **SWITCHED OFF** at the front of the examination room.
9. Keep **ALL** bags and caps at the front of the examination room and do not refer to any unauthorized material before or during the course of the examination.
10. You are only allowed to leave the examination room 30 minutes to the end of the Examination.

### **QUESTION 1 (COMPULSORY: 20 MARKS)**

- a) Explain the following terms as used in teaching and learning: (10 Marks)
- i. Pedagogy
  - ii. Cooperative learning approach
  - iii. Jig-saw learning approach
  - iv. Individualized Education Plan/Program
  - v. Inclusive Learning
- b) Examine ICT integration in teaching and learning. (10 Marks)

### **QUESTION TWO**

Kenya has taken a major shift in education (education reforms) to meet the desired needs of the job market in the 21<sup>st</sup> Century. Compare and contrast the new **Kenya National Curriculum (KNC)** and the **British National Curriculum (BNC)**. (20 marks)

### **QUESTION THREE**

Evaluate the **Concept Attainment Model** as a pedagogical method of teaching and learning. (20 marks)

### **QUESTION FOUR**

Evaluate how teaching and learning methodologies can influence **Internationalization of Education** regardless of differences in education systems in varied countries across the world. (20 marks)

### **QUESTION FIVE**

- a) Assessment is a major component in the learning process, evaluate: (12 marks)
- i. Assessment as Learning
  - ii. Assessment for Learning
  - iii. Assessment of Learning
- b) Outline **four** multiple intelligences and against each of them, suggest a learning activity that may be applicable to the learners in each category. (8 marks)