



SCHOOL OF EDUCATION

**AUGUST - DECEMBER 2019 END OF SEMESTER EXAMINATION
HOLIDAY-BASED PROGRAMME**

**EXAMINATION FOR BACHELOR OF EDUCATION (ECDE)
REC 202: GENERAL TEACHING METHODS**

INSTRUCTOR: LUCY NGOBE

DATE: 18TH DECEMBER 2019

TIME: 2 HOURS

GENERAL INSTRUCTIONS:

Students are **NOT** permitted to write on the examination paper during reading time.
This is a closed book examination. Text books/reference books/notes are not permitted.

SPECIAL INSTRUCTIONS:

1. Write your **ADMISSION NUMBER** clearly on the cover of the answer booklet(s).
2. Answer **Question ONE** and **ANY OTHER TWO** questions.
3. Questions in all sections should be answered in answer booklet(s).
4. Marks allocated to each question are shown at the end of the question.
5. **PLEASE** start the answer to **EACH** question on a **NEW PAGE**.
6. Indicate the number of the questions answered on the cover of the answer booklet(s) in the order you answered them.
7. Write your answers in paragraph form unless stated otherwise.
8. Keep your phone(s) **SWITCHED OFF** at the front of the examination room.
9. Keep **ALL** bags and caps at the front of the examination room and do not refer to any unauthorized material before or during the course of the examination.
10. You are only allowed to leave the examination room 30 minutes to the end of the Examination.

QUESTION ONE: COMPULSORY (20 MARKS)

- a) Distinguish between method and approach of teaching. (2 marks)
- b) Explain THREE reasons why there are specific methods for teaching young children (6 marks)
- c) Assess FOUR roles of the community in the selection of method and approach to be used in teaching young children. (12 marks)

QUESTION TWO

- a) You have been invited to give a speech to primary school teachers on the topic “There is no teaching without learning”. Explain THREE points to justify this statement. (9 marks)
- b) Justify the use of microteaching to a degree student in education. Provide THREE points in your response. (9 marks)
- c) Identify the first TWO steps of developing curriculum design (2 marks)

QUESTION THREE

- a) Assess any THREE approaches used for teaching young children (9 marks)
- b) Analyze THREE factors to be considered when selecting teaching /learning methods citing relevant examples. (9 marks)
- c) Identify TWO instruments used for evaluating primary children. (2 marks)

QUESTION FOUR

- a) Justify the relevance of Abraham Maslow’s Hierarchy of Needs to learning among children. Use FOUR points in your answer. (8 marks)
- b) Assess THREE strategies which parents and teachers can use to motivate and sustain learner’s interest in learning (12 marks)

QUESTION FIVE

Prepare a one-week scheme of work and one day lesson plan using the theme ‘fruits’ (20 marks)