



## **SCHOOL OF EDUCATION**

**SEPTEMBER - DECEMBER 2019 END OF SEMESTER EXAMINATION  
REGULAR PROGRAMME**

**EXAMINATION FOR BACHELOR OF EDUCATION (ARTS)  
RED 210: HUMAN GROWTH AND DEVELOPMENT**

**INSTRUCTOR: DR. SUSAN WANDERA**

**DATE:** \_\_\_\_\_

**TIME: 2 HOURS**

### **GENERAL INSTRUCTIONS:**

**Students are NOT permitted to write on the examination paper during reading time.  
This is a closed book examination. Text books/reference books/notes are not permitted.**

### **SPECIAL INSTRUCTIONS:**

- 1. Write your ADMISSION NUMBER clearly on the cover of the answer booklet(s).**
- 2. Answer Question ONE and ANY OTHER TWO questions.**
- 3. Questions in all sections should be answered in answer booklet(s).**
- 4. Marks allocated to each question are shown at the end of the question.**
- 5. PLEASE start the answer to EACH question on a NEW PAGE.**
- 6. Indicate the number of the questions answered on the cover of the answer booklet(s) in the order you answered them.**
- 7. Write your answers in paragraph form unless stated otherwise.**
- 8. Keep your phone(s) SWITCHED OFF at the front of the examination room.**
- 9. Keep ALL bags and caps at the front of the examination room and do not refer to any unauthorized material before or during the course of the examination.**
- 10. You are only allowed to leave the examination room 30 minutes to the end of the Examination.**

**QUESTION ONE: COMPULSORY (30 MARKS)**

- a) Differentiate the terms “growth” and “development” giving relevant examples. (6 marks)
- b) Examine four reasons why it is important to study Human Growth and Development in Education training. (12 marks)
- c) Describe the following methods of studying Human Growth and Development giving an advantage and a disadvantage of each; (8 marks)
  - i. Observation
  - ii. Experimental
- d) Examine “Mass Media” as an agent of influence in children during growth and development. (4 marks)

**QUESTION TWO**

Examine the characteristics of Piaget’s stages of cognitive development. (20 marks)

**QUESTION THREE**

- a) Examine FOUR Environmental challenges that can affect children learning in school. (12 marks)
- b) Propose how each of the above challenges can be mitigated (8 marks)

**QUESTION FOUR**

Assess the following agents of socialization in children’s growth and the influence of each in learning: (20 marks)

- a) Family
- b) School
- c) Peer groups
- d) Mass media

**QUESTION FIVE**

- a) Examine THREE factors that enhance emotional attachment in children. (12 marks)
- b) Assess the significance of recognizing children’s emotions correctly in a learning environment. Use TWO points in your discussion. (8 marks)