



**RIARA SCHOOL OF INTERNATIONAL RELATIONS & DIPLOMACY**

***NURTURING INNOVATORS***

**MAY –AUGUST 2019 SEMESTER**

**EXAMS**

**DAY PROGRAMME**

**RIR 429: NON-STATE ACTORS AND CONFLICT MANAGEMET**

**DATE: 16<sup>TH</sup> AUGUST 2019**

**TIME: 2 HOURS**

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**GENERAL INSTRUCTIONS:**

**Students are NOT permitted to write on the examination paper during reading time. This is a closed book examination. Text book/Reference books/notes are not permitted.**

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**SPECIAL INSTRUCTIONS:**

- 1 Write your REGISTRATION NO. clearly on the answer booklet(s).**
- 2 Answer QUESTION ONE (COMPULSORY) and any other two.**
- 3 Questions in all sections should be answered in answer booklet(s).**
- 4 Marks allocated to each question are shown at the end of the question.**
- 5 PLEASE start the answer to EACH question on a NEW PAGE.**
- 6 For the questions, write the number of the question on the answer booklet(s) in the order you answered them.**
- 7 Write your answers in paragraph form unless stated otherwise.**
- 8 Keep your phone(s) SWITCHED OFF at the front of the examination room and NOT on your person.**
- 9 Keep ALL bags and caps at the front of the examination room and do not refer to any unauthorized material before or during the course of the examination.**
- 10 You are only allowed to leave the exam room 30minutes to the end of the Exam.**

## **SECTION A: COMPULSORY (30 MARKS)**

### **QUESTION ONE (30 MARKS)**

- a) Define the following terms:
  - i. Conflict Prevention **(2marks)**
  - ii. Peace building **(2 marks)**
- b) Examine the strategies Kenya has employed in addressing conflicts in the East African Region. **(10 marks)**
- c) Assess five roles of humanitarian intervention in conflict management. **(10 marks)**
- d) Identify five key challenges facing international humanitarian organizations **(10 Marks)**
- e) Post Conflict Reconstruction Framework identifies three phases of activity between the “cessation of violent conflict and the return to normalization.” Discuss the three phases. **(6 marks)**

### **ANSWER ANY TWO QUESTIONS – (40 MARKS)**

#### **QUESTION TWO (20 MARKS)**

- a) Using examples explain the concept of ‘Do No Harm’ and ‘Conflict Sensitivity’ in operationalizing a more responsible humanitarian aid. **(10 marks)**
- b) Explain five ways conflict analysis benefit organizations or individuals deployed to vulnerable areas. **(10 marks)**

#### **QUESTION THREE (20 MARKS)**

Analyze the key elements of conflict analysis by using 2007/2008 post-election violence in Kenya as a case study. **(20 marks)**

#### **QUESTION FOUR (20 MARKS)**

Discuss the roles of civil society, media and women in conflict management and peace building. **(20 marks)**