



*Nurturing Innovators*

**SCHOOL OF EDUCATION**

**AUGUST - DECEMBER 2019 END OF SEMESTER EXAMINATION  
HOLIDAY-BASED PROGRAMME**

**EXAMINATION FOR CERTIFICATE OF TEACHING INTERNATIONAL CURRICULA  
RIC 004 INTERNATIONAL BACCALAUREATE**

**INSTRUCTOR: JOHN MBUTHI**

**DATE: 18<sup>TH</sup> DECEMBER 2019**

**TIME: 2 HOURS**

**GENERAL INSTRUCTIONS:**

**Students are NOT permitted to write on the examination paper during reading time.  
This is a closed book examination. Text books/reference books/notes are not permitted.**

**SPECIAL INSTRUCTIONS:**

- 1. Write your ADMISSION NUMBER clearly on the cover of the answer booklet(s).**
- 2. Answer ALL questions in Section A and ANY TWO questions in Section B.**
- 3. Questions in all sections should be answered in answer booklet(s).**
- 4. Marks allocated to each question are shown at the end of the question.**
- 5. PLEASE start the answer to EACH question on a NEW PAGE.**
- 6. Indicate the number of the questions answered on the cover of the answer booklet(s) in the order you answered them.**
- 7. Write your answers in paragraph form unless stated otherwise.**
- 8. Keep your phone(s) SWITCHED OFF at the front of the examination room.**
- 9. Keep ALL bags and caps at the front of the examination room and do not refer to any unauthorized material before or during the course of the examination.**
- 10. You are only allowed to leave the examination room 30 minutes to the end of the Examination.**

## SECTION A

### Answer ALL Questions in This Section

1. Using one of the six transdisciplinary themes
  - a. Select your own unit of inquiry [2 marks]
  - b. Outline its central idea [2 marks]
  - c. Suggest three possible lines of inquiry [3 marks]
  - d. Select possible activities to realize your lines of inquiry [3 marks]
2. a. Assessment of IB programmes is criterion-based. Distinguish between criterion-based assessment and norm-referenced assessment. [4 marks]  
b. Examine how criterion-based assessment is more learner-centred. [6 marks]
3. a. Analyse how interdisciplinary learning is enhanced in MYP classes. [5 marks]  
b. Explain how teachers in your school practice interdisciplinary learning. [5 marks]

## SECTION B

### Answer ONLY TWO Questions in This Section

4. a. Assess the importance of the IB Learner Profile in IB Programmes. [10 marks]  
b. Select one attribute of the IB Learner Profile and demonstrate how you would develop it in your own class. [5 marks]
5. a. Using three examples, examine how IB Diploma students develop personal and interpersonal skills through the CAS programme. [10 marks]  
b. Assess CAS opportunities in your school that can be used to develop personal and interpersonal skills of your students. [5 marks]
6. Examine the three key features of the IB diploma programme and their importance. [15 marks]