



## **SCHOOL OF EDUCATION**

**AUGUST - DECEMBER 2019 END OF SEMESTER EXAMINATION  
HOLIDAY-BASED PROGRAMME**

**EXAMINATION FOR CERTIFICATE OF TEACHING INTERNATIONAL CURRICULA  
RIC 001: INTERNATIONALISM & INTERNATIONAL EDUCATION**

**INSTRUCTOR: DR. MARGARET NJERU**

**DATE: \_\_\_\_\_**

**TIME: 2 HOURS**

### **GENERAL INSTRUCTIONS:**

**Students are NOT permitted to write on the examination paper during reading time.**

**This is a closed book examination. Text books/reference books/notes are not permitted.**

### **SPECIAL INSTRUCTIONS:**

- 1. Write your ADMISSION NUMBER clearly on the cover of the answer booklet(s).**
- 2. Answer Question One and ANY other TWO questions.**
- 3. Questions in all sections should be answered in answer booklet(s).**
- 4. Marks allocated to each question are shown at the end of the question.**
- 5. PLEASE start the answer to EACH question on a NEW PAGE.**
- 6. Indicate the number of the questions answered on the cover of the answer booklet(s) in the order you answered them.**
- 7. Write your answers in paragraph form unless stated otherwise.**
- 8. Keep your phone(s) SWITCHED OFF at the front of the examination room.**
- 9. Keep ALL bags and caps at the front of the examination room and do not refer to any unauthorized material before or during the course of the examination.**
- 10. You are only allowed to leave the examination room 30 minutes to the end of the Examination.**

### **QUESTION ONE**

- a) Use TWO points to demonstrate the importance of international education. (4 Marks)
- b) Examine TWO manifestations of cultural intolerance in a school and suggest possible solutions to each. (8 Marks)
- c) Assess the “Learn-Think-Act” approach to Global Citizenship and provide examples. (8 Marks)

### **QUESTION TWO**

- a) Examine the concept Cultural Imperialism and provide an example. (4 Marks)
- b) Use TWO illustrations to show how cultural imperialism could manifest within a school environment. (8 Marks)
- c) Propose TWO ways in which you as a teacher could fight cultural imperialism and state the challenges you might face in this process (8 Marks)

### **QUESTION THREE**

- a) Examine TWO strategies that you, as a teacher or administrator, could use to enhance cultural diversity within your school. (10 Marks)
- b) “Cultural rights are not unlimited” (UNESCO). Explore this statement citing at least TWO examples. (10 Marks)

### **QUESTION FOUR**

- a) Examine the concept “stereotype” and provide an example. (4 Marks).
- b) Use TWO points to demonstrate how stereotyping can affect learning. (8 Marks)
- c) Explore TWO strategies that you as a teacher could use to educate learners or the community about the dangers of stereotyping. (8 Marks)

### **QUESTION FIVE**

- a) Distinguish between the terms ‘equality’ and ‘equity’. Use an illustration. (4 Marks)
- b) Explore the term “Cultural relativism” and provide TWO examples. (6 Marks)
- c) Justify the statement “fighting intolerance requires law” and provide an example. (6 Marks)
- d) “A teacher is the learner’s best model”. Explore this statement and provide an example. (4 Marks)